

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18390
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£13710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18510

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Due to finance constraints and the availability of transport and local swimming facilities, SLT decided that the teaching of swimming will commence next year as a mobile swimming pool has been secured. Having this facility on site will enable the children to receive intensive, high quality swimming teaching which will address the lack of opportunity this year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £14710		Date Updated: 14/07/23	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 8%
Intent	Implementation		Impact		
	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To ensure a progressive programme that covers all areas of the national curriculum is being taught across the whole school. This programme will develop fine and gross motor skills progressing to sport specific skills and competitive situations as children move through the year groups.  To provide ongoing support to staff to improve the quality of teaching and learning in PE.	Youth Sport Trust Membership	£210	A sports leadership programme was purchased which has improved staff knowledge of how to develop leadership skills. This has resulted in the introduction of Sports Ambassadors. These children now know the importance of leadership and have been able to use these skills on the playground to deliver well planned sporting activity on the playground for children throughout school which have increased physical activity levels.  PE coordinator has been able to attend professional development sessions aimed at increasing physical activity throughout the school day which will be utilized in future staff meetings. They have also attended a PE coordinator day and annual meetings which has informed them on future competitions that pupils have attended and kept them up to date on developments with PE that need actioning including the changes to the Sports Premium reporting document, so that it can be completed correctly.	To provide sports specific training to staff in identified weakness areas and revisit expectations of the requirements within a PE lesson.  To continue to develop subject leadership by taking part in professional development.  Continue to deliver the sports leadership programme.	
	Professional development in subject leadership for PE subject leader.	£300			
	Invest in staff development in PE to increase confidence and pedagogy.	£200			
	Introduce a sports leadership training programme.	£350			

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<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:
			52%
Intent	Implementation		Impact
	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase physical activity in any form that takes place outside of curriculum time e.g. before and after school, break and lunch times.	<p>Pure Sport - provision of coaches to lead active play at lunchtimes.</p> <p>Provide sporting opportunities for more children who do not engage in sport inside or outside school. After school intervention to increase physical activity in identified children who are the most sedentary.</p>	<p>£7200 180 days x £20 x 2 staff (male and female coaches)</p> <p>£410</p>	<p>Pure Sport coaches have delivered a series of different sporting activities designed to engage as many children in physical activity at lunch time as possible. In addition to this, they have supported Sports Ambassadors in delivering the daily mile and leading playground games which has given them the confidence in their role which has increased physical activity of pupils.</p> <p>Pupils who have do not engage in physical activity inside or outside of school were identified through questionnaires and given the opportunity to attend a free after school club designed to increase confidence, self esteem and develop a love for sport and active play. This increased their physical activity levels and has improved their view of active sport. Children were quoted as saying they enjoyed the session and would ask their parents to do a sports club outside school.</p>
			Sustainability and suggested next steps:
			Pure Sport – provision of coaches to lead active play at lunchtimes.  Provide sporting opportunities for more children who do not engage in sport inside or outside school. After school intervention to increase physical activity in identified children who are the most sedentary.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To keep PE, school sport and physical activity in the forefront of children's minds throughout the whole school week not just in PE lessons. To promote improved health, learning achievements and the development of positive relationships.	<p>Balanceability for reception children</p> <p>Sports leader programme to promote and lead physical activity for their peers at break and lunch time.</p> <p>Introduce a house competition system with a trophy.</p>	<p>£3000</p> <p>£50</p> <p>£100</p>	<p>A sports house system was introduced which has encouraged a sense of healthy competition and enhanced the profile of PESSPA with school. The weekly updates on the total house points each team has keeps sport in the forefront of children's minds. This is also used as a motivating factor for children to increase their physical activity levels an earn house points through completing the daily mile and bringing in certificates from sports clubs they are part of outside school.</p> <p>The Sports Ambassador programme also contributes to developing the profile of PESSPA as they are leading sporting activities on the playground on a daily basis and provide role models for children to follow.</p>	<p>Balanceability for reception children.</p> <p>Continue to deliver a Sports leader programme to promote and lead physical activity for their peers at break and lunch time.</p> <p>Continue to develop the house competition system.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give pupils a wide range of opportunities to take part in as many different sporting activities as possible by making sure all children have the correct equipment and opportunities available.	<p>PE games equipment: refresh equipment for PESSPA replace damaged/lost resources such as balls etc.</p> <p>Purchase of trikes for Reception.</p> <p>Purchase items to improve the organisation of the PE store cupboards.</p> <p>Provide outside school sporting opportunities for children</p>	<p>£990</p> <p>£1000</p> <p>£50</p> <p>£200</p>	<p>To ensure pupils have access to a wide range of sports equipment at lunchtime and within lessons, a range of equipment has been purchased this year which ensures that all pupils can experience a wide range of sporting activities.</p> <p>Outside school sporting opportunities have been provided to pupils through afterschool clubs which provides them with extra sporting opportunities that are run by specialists from outside agencies.</p> <p>This year, there has been the first all-girls football club that has taken place after school which brings the sporting opportunities that are offered to girls in line with the boys. From this club, the girls are able to join the girls' football team. This is the first time Blanford Mere have had a girls' football team.</p> <p>A mobile swimming pool has been ordered and arranged for April which will give all pupils a sustained amount of swimming time in order to meet the national expectations for swimming.</p>	<p>PE games equipment: refresh equipment for PESSPA replace damaged/lost resources such as balls etc.</p> <p>Purchase items to improve the organisation of the PE store cupboards. Keep equipment for lessons separate to equipment for lunch times.</p> <p>Provide outside school sporting opportunities for children</p> <p>Use the mobile swimming pool to teach catch up swimming sessions to identified children.</p> <p>Balanceability for reception children</p>



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			4%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase participation in after school sports clubs, inter school competitions and community sports clubs.	<p>Supply cover for teacher/teaching assistant to attend competitive events with pupils.</p> <p>Hire of transport for events</p>	<p>£250</p> <p>£400</p>	<p>A range of inter school competitions were entered this year through the school games programme. This has given pupils a competitive experience outside of their comfort zone as it has been against children they are unfamiliar with. In addition to these competitions, boys and girls' football teams have entered leagues and competitions against a range of different schools which has given them an experience of what it is like to be part of a team and how to work together towards a common goal. It has enhanced the pupil's confidence and has given them a sense of identity by being part of the team.</p> <p>Competitive sport within school on an intra school level has increased and developed through the house system, half termly competitions within PE lessons and the newly revamped sports day that now incorporates a competitive element linked with the sports house system. This gives pupils invaluable experiences that supports their social and emotional development through teamwork and experiencing what it is like to win and lose.</p>
			<p>Sustainability and suggested next steps:</p> <p>Supply cover for teacher/teaching assistant to attend competitive events with pupils.</p> <p>Hire of transport for events</p> <p>Enter an increased number of competitive sporting competitions against other schools.</p> <p>Hold small competitive house competitions at lunchtimes. At least one per term.</p>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	A Raybould
Date:	July 2023
Governor:	J Matthews
Date:	July 2023